



Syllabus - S4 (2009-2010)



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UNITS FOR THE SESSION 2009-10

UNIT NO.	FROM	TO	NO. OF DAYS
Special	06 Mar 09	31 Mar 09	16 (S5 & S7)
1	01 Apr 09	17 Apr 08	9
2	20 Apr 09	30 Apr 08	9
3	01 May 09	08 May 08	6
4	29 June 09	10 July 08	10
5	13 July 09	31 July 08	15
6	03 Aug 09	13 Aug 08	8
7	17 Aug 09	31 Aug 08	11

Half Yearly Examination From 7th Sep. 2009

8	22 Sep 09	30 Sep 09	4
9	05 Oct 09	15 Oct 09	9
10	20 Oct 09	30 Oct 09	10
11	03 Nov 09	13 Nov 09	9
12	16 Nov 09	30 Nov 09	11
13	01 Dec 09	24 Dec 09	18

Courses of S5 & S7- Completed by 11th Dec. 2009

Pre Board Examination from 4th January 2010

Pre Board Practicals from 14th - 24th December 2009

14	04 Jan 10	15 Jan 10	10
15	18 Jan 10	29 Jan 10	9
16	01 Feb 10	28 Feb 10	20

Courses of S4 & S6 Completed by 30th Jan 2010

Annual Examination of S4 & S6 Commences from 5th Feb. 2010

Courses of S1, S2 & S3 Completed by 15th Feb 2010

Annual Examination of S1, S2 & S3 Commences from 1st March 2010

ENGLISH

Units

- 1 M.C.B.** : **Unit 1 : People**
Dead Man's Path
Format : Report Writing
Grammar - Exercises for revision
Lit. Reader : The Missing Mail - R.K. Narayan
- 2 M.C.B.** : Kidnapping of Preeti Duggal
Format : Description Writing
Format of a poster
Lit. Reader : The Missing Mail (contd.)
Related exercises pertaining to the text
- 3 M.C.B.** : Written Work - formats done & worksheet
Poetry - Ode to Autumn by John Keats
Lit. Reader : Palanquin Bearers by Sarojini Naidu.
(Poem)
Questions related to the text.
- 4 M.C.B.** : **Comprehension - Can you know people you haven't met**
Related exercises pertaining to text
Format : Informal Letter
Worksheet - formats done & grammar
Lit. Reader : The woman on platform 8 - Ruskin Bond
Questions pertaining to the text
Poetry - Ode to a Nightingale- John Keats
- 5 M.C.B.** : **Unit 2 - Adventure**
Amundsen's Race to the South Pole
Ordeal in the Ocean

Worksheet - Grammar and Vocabulary

Format : Story Writing

Written Work - Formats done & worksheet

Poetry - Daffodils by Wordsworth

Lit. Reader : Mirabai by E.L. Tumbull (Play)

The Road Not Taken-Robert Frost (poem)

6 M.C.B. : Unit 3 - Environment

Whales - Do they have a future?
(comprehension)

Format - Formal Letter

Lit. Reader : Solitary Reaper - Wordsworth (poem)

Questions related to the text.

Poetry - Upon Westminster Bridge
by Wordsworth

7 M.C.B. : Unit 3 - Environment (contd.)

The Chipko Movement

Format - Formal Letter (to the editor)

Lit. Reader : The Brook by Tennyson

Related Exercises pertaining to reference
to context.

Written Work - formats done & worksheet

Poetry - Sonnet 18 by Shakespeare.

Revision : Worksheets, Question Bank

Half Yearly Examination

8 M.C.B. : Unit 3 - Environment (contd.)

No Papermill at Shrutipur

Format of formal letter to be revised

Letter to the Principal and to an official of
the M.C.D.

Lit. Reader : The Necklace by Guy de Maupassant

Questions pertaining to the text.

Poetry Tyger Tyger - William Blake

- 14 **M.C.B.** : Unit 7 Sports (contd.)
Format-Notice
worksheet and Revision
Lit. Reader : The Bishop's Candlesticks (contd.)
questions pertaining to text
- 15 **MCB** : Revision of formats-articles, story writing,
report
: Revision of Jumbled sentences,
newspaper headlines, omitted and edited
words.
- 16 **Work Sheet /Revision for final exams.**

MATHEMATICS

- Unit 1** Polynomials
- Unit 2** Linear equation in two variables and
Coordinate Geometry
- Unit 3** Number System
- Unit 4** Introduction to Euclid Geometry, Lines and angles
- Unit 5** Triangles
- Unit 6** Quadrilaterals
- Unit 7** Revision for Half Yearly Examination
- Unit 8** Areas of parallelograms and triangles
- Unit 9** Circles
- Unit 10** Construction
- Unit 11** Heron's Formulae
- Unit 12** Surface Areas and volumes
- Unit 13** Statistics
- Unit 14** Probability
- Unit 15** Revision and internal assessment

PHYSICS

- Unit 1** **Sound**
Nature of Sound and its propagation in various media
Speed of Sound
Range of hearing in human
Ultrasound and its application.
- Unit 2** **Echo and Sonar**
Structure of the human ear (Sound propagation only)
- Unit 3** **Motion**
Displacement, velocity, uniform and non-uniform along a straight line.
- Unit 4** Accelerations, distance, time and velocity, time-graphs for uniform and uniformly accelerated motions, equation of motion.
- Unit 5** Numericals on equation of motion, elementary idea of uniform circular motion.
- Unit 6** Force and motion, Newton's laws of motion, Inertia and mass.
- Unit 7** **Revision**

Half Yearly Exams

- Unit 8** Momentum, conservation of momentum
- Unit 9** Thrust and Pressure, Archimedes Principle
Buoyancy
Elementary idea of Relative density.
- Unit 10** **Gravitation**
Universal law of Force of Gravity
Acceleration due to gravity.
Mass and Weight
- Unit 11** Equations of motion for freely falling objects
- Unit 12** Work, Energy and Power

	Work done by Force
	Energy (Potential and Kinetic)
Unit 13	Law of conservation of Energy.
Unit 14	Numericals
Unit 15	Revision

Practicals

Before Half Yearly Exams

1. To determine the velocity of pulse produced in slinky.
2. To verify the laws of reflection.

Post Half Yearly Exams

3. To determine the density of the given solid.
4. To compare the loss of weight when a solid is fully immersed in (a) tap water (b) salty water.
5. To measure the temperature of hot water as it cools and plot a T-t graph.

CHEMISTRY

Unit 1	Chapter : Matter in Our Surroundings Physical nature of matter, characteristics of particles of matter, states of matter
Unit 2	Can matter change its state, Evaporation. Chapter : Is matter around us pure - what is mixture.
Unit 3	What is solution - properties of solution, concentration of solution
Unit 4	Suspension - properties of suspension, colloid-properties of colloid, separating the components of mixture
Unit 5	Physical and chemical change, types of pure substances - compound and mixture Chapter : Atoms and Molecules - laws of chemical combination
Unit 6	What is an atom, atomic mass, what is a

	molecule, writing of chemical formula, molecular mass
Unit 7	Mole concept
	Revision (Half Yearly Exams)
Unit 8	Chapter : Structure of the Atom Charged particles in the matter, structure of the atom - Thomson's model
Unit 9	Rutherford's model, drawbacks of Rutherford's model
Unit 10	Bohr's model, Neutrons
Unit 11	How are electrons distributed in different orbits. Valency
Unit 12	Atomic number, mass number, Isotopes, isobars
Unit 13	Chapter : Natural resources - Air-role of atmosphere in climate control, movement of air, rain, air pollution
Unit 14	Water, water pollution, minerals riches in soil, biogeochemical cycles - water cycle, nitrogen cycle, carbon cycle
Unit 15	Green house effect, oxygen cycle, ozone layer, revision
Unit 16	Revision (Final Exams)

BIOLOGY

Unit 1	The fundamental unit of life Scientists contributions, composition of the cell, structure and functions of Plasma membrane, cell wall, role of plasma membrane in diffusion and osmosis.
Unit 2	The Fundamental unit of life Nucleus, Cytoplasm, Cell Organelles, Endoplasmic reticulum, Plastids, vacuole, mitochondrion.

- Unit 3** **Tissues**
Plant tissues - Meristematic tissues, permanent tissues.
- Unit 4** **Tissues**
Animal tissues, epithelial tissues, connective tissues and nervous tissues.
- Unit 5** **Diversity in the living organisms**
Classification in evolution, Hierarchy of classification - Monera, Protista.
- Unit 6** **Diversity in the living organisms**
Fungi, Plantae, Thallophyta, Bryophyta
- Unit-7** **Diversity in the living organisms**
Pteridophyta, Gymnosperms, Angiosperms.
Revision
- Half Yearly Exams**
- Unit 8** **Diversity in the living organisms**
Animalia, Coelentrates, Platyhelminths, Nematoda, Annelida, Arthropoda, Mollusca, Echinodermata, Protochordata.
- Unit 9** **Diversity in the living organisms**
Vertibrates, Pisces, Amphibia, Reptilia, Aves, Mammalia, Nomenclature.
- Unit 10** **Why do we fall ill**
Health, Personal Community issues, Acute and Chronic.
- Unit 11** **Why do we fall ill**
Infectious and non infectious diseases. Infectious agents, means of spread, principles of treatment and prevention.
- Unit 12** **Improvement in food resources**
Crop yield & variety improvement, nutrient management
- Unit 13** **Improvement in food resources**
Irrigation, cropping patterns, crop protection, management, storage of grains.

Unit 14 **Improvement in food resources**
Animal husbandry, cattle, poultry, egg & broiler production, fish production, apiculture

Unit 15 Revision

HISTORY

Unit 1 **Chapter 4**
Forest Socialism and Colonialism, Rise of commercial forestry.

Unit 2 **Chapter 4 (contd.)**

Unit 3 **Chapter 1**
The French Revolution - French society during the late eighteenth century.

Unit 4 **Chapter 1 (contd.)**
Outbreak of the revolution, France abolishes monarchy and becomes a republic. The revolution and everyday life

Unit 5 **Chapter 6**
Peasants and Farmers - The coming of modern agriculture in England.

Unit 6 **Chapter 6 (contd.)**
Bread Basket and Dust Bowl.

Unit 7 **Revision**

Unit 8 **Chapter 6 (contd.)**
Indian farmer and opium production.

Unit 9 **Chapter 8**
Clothing a social history - Sumptuary Laws and social hierarchy clothing and notions of Beauty.

Unit 10 **Chapter 8 (contd.)**
New times, Transformation in colonial India

Unit 11 **Chapter 8 (contd.)**
Designing the National Dress

- Unit 12** Chapter 8 (contd.)
Mahatma Gandhi's experiment with clothing
- Unit 13** Chapter 3
Nazism and the rise of Hitler. Birth of the Weimar Republic.
- Unit 14** Chapter 3 (contd.)
Hitler's rise to power
- Unit 15** Revision

POL. SCI. / ECO.

- Unit 1** Pol. Sci. : Chapter 1
Democracy in the contemporary world - The changing map of Democracy in the 20th century. Phases in the expansion of democracy at the global level.
- Unit 2** Eco. : Chapter 1
The story of village of Palampur. Features of a modern village, factors of production.
- Unit 3** Eco. : Chapter 1 (contd.)
Agricultural and non-Agricultural activities in a village
- Unit 4** Pol. Sci. : Chapter 2
Definition of Democracy, features of democracy, Merits and de-merits of a democracy.
- Unit 5** Pol. Sci. : Chapter 3
Constitutional Design, need of a constitution, making of the Indian constitution, guiding values of the Indian constitution. Philosophy of the constitution; Institutional Design.
- Unit 6** Eco. : Chapter 2
People as a resource.
- Unit 7** Revision
- Unit 8** Eco. : Chapter 3
Poverty as a challenge.

- Unit 9** **Pol. Sci. : Chapter 4**
Electoral Politics - Need for elections, importance of elections in a Democracy, our system of elections.
- Unit 10** **Pol. Sci. : Chapter 4 (contd.)**
What makes election in India Democratic?
- Unit 11** **Economics : Chapter 4**
- Unit 12** **Pol. Sci. : Chapter 5**
Working of Institutions - How are major Policy decisions taken? Parliament - organization and functions and need.
- Unit 13** **Pol. Sci. : Chapter 5 (contd.)**
Political Executive, Prime Minister and Council of Ministers, The President and Judiciary.
- Unit 14** **Pol. Sci. : Chapter 6**
Democratic Rights - Rights in a democracy, Rights in the Indian Constitution, How can we secure these rights.
- Unit 15** Revision

GEOGRAPHY

- Unit 1** **Chapter :**
Locational Setting :
Location and extent of India with the help of map.
Importance of longitude with reference to 'Time'.
Strategic location of India on the world map.
- Unit 2** **Physiographic features have fostered**
homogeneity;
Political map of India; Project Work would be assigned;
The topics as suggested by C.B.S.E.
- Unit 3** **Disaster Management**
- Unit 4** **Chapter : Relief:** Brief introduction to internal structure of the Earth.

Origin of the Earth shall be explained with special reference to the concepts like : Pangea, Panthalasa, Plate Tectonics etc.

Unit 5 Major physiographic divisions shall be dealt under the following heading:

Origin,

Location and extent,

Diagram, map and examples,

The great mountains of north shall be dealt as the first physiographic division.

Unit 6 The other physical divisions shall be dealt:
The peninsular plateau

The northern plains

The coastal plains

Unit 7 Desert

Islands shall be dealt in the similar manner.

Unit 8 Drainage

Different types of drainage pattern and their explanation with diagrams.

Classification of river systems and their chief geomorphic features with diagram.

Lakes and inland drainage system and river map of India.

Unit 9 Drainage

Rivers, the source of water for transportation, electricity, navigation, irrigation with reference to multipurpose projects and I COLD.

Pollution and prevention programmes to safeguard our rivers.

Ganga, Yamuna and Narmada action plan will be taken specifically.

Half Yearly Examination

Unit 10 Climate of India

India is the land of climatic contrast.

Climatic factors

Principles and mechanism of Indian monsoon.

Data based questions

- Unit 11 Annual cycle of seasons**
Advancing monsoons and its special features.
Retreating monsoon and its special features.
Global warming and its effect with reference to jet stream and El Nino.
Date based question.
- Unit 12 Natural vegetation and wild life**
Concepts of ecosystems, biomes and habitat
Factors influencing the type of vegetation
- Unit 13** Different types of vegetation and their adaptation and distribution and the vegetation map of India.
Wildlife in terms of Bioreserves, endangered species and extinct species.
Conservation of biodiversity.
Map showing wildlife sanctuaries and national parks.
- Unit 14 Population**
Density and distribution of population
Demographic terms and graphs.
- Unit 15** Migration with reference to rural and urban population.
Geometric and arithmetic progression of population and resources.
Optimum population with reference to diagrams.
Economic and cultural reflection through:
Age-structure comparison.
- Unit 16 Sex ratio**
Occupational structure
Literacy
A comparative study with reference to other parts of the world.
Health and nutritional values
Adolescent population and their health
National population policy: how far meaningful?
General revision

HINDI

पाठ्य पुस्तकें

स्पर्श (भाग 1) एन.सी.ई.आर.टी.

संचयन (भाग 1) एन.सी.ई.आर.टी.

यूनिट 1

- व्याकरण - शब्द और पद, संज्ञा, भाववाचक संज्ञा बनाना, सर्वनाम-विशेषण (सभेद), कारक, क्रिया (अकर्मक, सकर्मक, द्विकर्मक, प्रेरणार्थक), वाच्य (कर्तृः, कर्मः, भाव)

यूनिट 2

- व्याकरण - शब्द भण्डार-अविकारी/अव्ययः भेद और प्रयोग, अलंकार (भेद और पहचान) की पुनरावृत्ति,
स्पर्श - रैदास के पद

यूनिट 3

- व्याकरण - औपचारिक पत्र : प्रारूप और शैली, अशुद्ध वाक्यों को शुद्ध करना।
स्पर्श - तुम कब जाओगे अतिथि

यूनिट 4

- व्याकरण - पद परिचय, मुहावरे-लोकोक्ति, अंतर, प्रयोग
स्पर्श - रहीम
संचयन - गिल्लू

यूनिट 5

- व्याकरण - अपठित गद्यांश, उपसर्ग-प्रत्यय, अनुच्छेद लेखन, श्रुतलेख, स्वर संधि
स्पर्श - दुख का अधिकार
संचयन - स्मृति

यूनिट 6

व्याकरण - अपठित पदयांश, स्वर संधि

स्पर्श - आदमीनामा

यूनिट 7

व्याकरण - स्वर संधि, पुनरावृत्ति

स्पर्श - एवरेस्ट-मेरी शिखर यात्रा

संचयन - कल्लू कुम्हार की उनाकोटी

अर्धवार्षिक परीक्षा

यूनिट 8

व्याकरण - शब्द-पद की पुनरावृत्ति, पदबंध-परिचय प्रश्न-पत्र चर्चा

स्पर्श - एक फूल की चाह

यूनिट 9

व्याकरण - पदबंध (संज्ञा, सर्वनाम, विशेषण, क्रिया, अव्यय)

स्पर्श - वैज्ञानिक चेतना के वाहक-चंद्रशेखर वेंकटरामन

यूनिट 10

व्याकरण - समास-परिचय (द्विगु, द्वन्द्व, तत्पुरुष, बहुव्रीहि, अव्ययीभाव, कर्मधारय), अनुच्छेद लेखन

स्पर्श - अग्नि पथ

यूनिट 11

व्याकरण - संधि, पदबंध: पुनरावृत्ति: कारक-क्रिया-वाच्य, पद-परिचय: पुनरावृत्ति, पत्र।

स्पर्श - धर्म की आड़

यूनिट 12

व्याकरण - वाक्य-भेद (अर्थ और रचना के आधार पर)

स्पर्श - कौचड़ का काव्य

यूनिट 13

- व्याकरण - वाक्य संरचना और रूपान्तरण, अपठित बोध
स्पर्श - नए इलाके में, खुशबू रचते हैं हाथ
संचयन - मेरा छोटा सा निजी पुस्तकालय

यूनिट 14

- व्याकरण - मुहावरे-लोकोक्ति-पुनरावृत्ति, अनुच्छेद लेखन।
स्पर्श: - गीत-अंगीत, शुकुतोर के समान

यूनिट 15

- संचयन - हामिद खॉं, उपसर्ग-प्रत्यय, संधि की पुनरावृत्ति

यूनिट 16

- संचयन - दीए जल उठे
व्याकरण की समस्याओं का निराकरण।
वार्षिक परीक्षा की तैयारी-सधु परीक्षाएँ, अभ्यास-पत्र।

वर्ष भर में कराए जाने वाले अनुच्छेद :

1. विज्ञान का चरदान
2. कम्प्यूटर ने बदला जीवन
3. यह बढ़ता प्रदूषण
4. राष्ट्रमंडल खेल 2010
5. खेलों का महत्व
6. मित्रता
7. हमारे राष्ट्रीय पर्व
8. देश प्रेम
9. समय का महत्व
10. श्रम का महत्व (दैन दैन आलसी पुकारा)
11. सत्संगति
12. परोपकार
13. वृक्ष और हमारा जीवन
14. मेरा देश
15. शहरों में मेट्रो ने बदला जीवन

SANSKRIT

पाठ्य पुस्तकम् - मणिका भाग 1

अभ्यास पुस्तकम् - मणिका भाग 1

यूनिट 1

वर्णमाला, वर्णों के उच्चारण स्थान, वर्ण-संश्लेषण/संयोग, वर्ण-विच्छेद।

अभ्यास पुस्तकम्-प्रथमः अध्यायः।

यूनिट 2

शब्द रूपाः

- (क) अजन्त-शब्द-रूपाः - पुल्लिङ्ग - राम/बाल, हरि/मुनि, गुरु/साधु, पितृ, कर्तृ।
स्त्रीलिङ्ग - रमा/लता, मति, नदी, स्त्री, मातृ।
नपुंसकलिङ्ग - गृह/फल, वारि, मधु।
- (ख) हलन्त शब्द रूपाः - पुल्लिङ्ग - भवत्/बलवत्, गच्छत्, राजन्, आत्मन्, विद्वंस।
नपुंसकलिङ्ग - पयस्/मनस्, जगत्, नामन्, कर्मन्।
- (ग) सर्वनाम -शब्द रूपाः - अस्मद्, युष्मद्।
तत्, एतत् यत्, किम्, इदम्, सर्व, अन्यत्, - तीनों लिङ्गों में।
- (घ) संख्यावाची-शब्द रूपा- एक, द्वि, त्रि, चतुर दश
अभ्यास पुस्तकम् - पञ्चमः अध्यायः।

यूनिट 2 अभ्यास पुस्तकम्-पञ्चमः अध्याय जारी रखा जाएगा।

धातु-रूपाः

- (क) परस्मैपदी धातु रूपाः - पाँचों लकार।
पठ्, लिख्, रक्ष्, गम्, वद्, पा, स्था, नम्, दुश्, वस्, प्रच्छ्, इष्, स्मृ, क्रुष्, त्यज्, क्षिप्, क्षाल्, चिन्त्, कथ्, अस्, कृ, श्रु, जा, शक्, प्र+आप्।

(ख) आत्मनेपदी धातु रूपाः - पाँचों लकार।

सेव्, लभ्, रुच, याच्, वृत्, वृध्, जन्, मुद्।

अभ्यास पुस्तकम्- षष्ठः, सप्तमः, अष्टमः नवमः, दशमः अध्यायः

इन सभी अध्यायों के माध्यम से छात्र धातु रूपों के वाक्यों में प्रयोग का अभ्यास करेंगे। कठिन स्थलों पर कक्षा में चर्चा की जाएगी।

यूनिट 3 पाठ्यपुस्तकम्- प्रथमः पाठः - 'तत्त्वमसि'-पाठ के दार्शनिक

अर्थ को समझाने के साथ पाठाधारित सन्धि, प्रत्यय, पदपरिचय के साथ-साथ विविध प्रश्नों पर चर्चा।

ग्रीष्मावकाश में छात्र शब्दरूप और धातु रूपों की पुनरावृत्ति करते हुए इनसे सम्बन्धित अभ्यास पुस्तकम् के पञ्चमःपाठः से लेकर दशमःपाठः तक पुनः अभ्यास करेंगे।

यूनिट 4

पाठ्य पुस्तकम् - द्वितीयः पाठः - 'अविवेकः परमापदा पदम्।

पाठाधारित व्याकरण तथा विविध प्रश्नों पर चर्चा।

तृतीयःपाठः 'पाथेयम्' श्लोकों का वाचन, अन्वय, भाव, व्याकरण-स्थलों पर एवं विविध प्रश्नों पर चर्चा।

यूनिट 5

अभ्यास पुस्तकम् - द्वितीयः अध्यायः - स्वरसन्धि

(दीर्घ, गुण, वृद्धि, यण्)

चतुर्थः पाठः - 'स्वस्थवृत्तम्'

व्याकरण एवं विविध प्रश्नों सहित तृतीयः अध्यायः - व्यञ्जन सन्धि।

यूनिट 6

चतुर्थः अध्यायः-विसर्ग सन्धि।

पञ्चमः पाठः-'भ्रातृ स्नेहस्तु दुर्लभः' पाठाधारित सन्धि, प्रत्यय, पद-परिचय

विविध प्रश्न।

अपठित गद्यांशधारित प्रश्नोत्तर, अव्यय, अशुद्धिशोधन।

यूनिट 7

पाठ्य पुस्तकम् - षष्ठः पाठः- 'विद्यया भान्ति सद्गुणाः' व्याकरण एवं विविध प्रश्नों सहित।

रिक्त स्थान पूर्त्यर्थ पत्र, संवाद का अभ्यास।

पुनरावृत्ति हेतु सन्धि, अव्यय, अशुद्धिशोधन, शब्द-रूप व धातु रूपों के वाक्यों में प्रयोग का अभ्यास कराने हेतु, वर्णों के उच्चारण-स्थान सम्बन्धित अभ्यास-पत्र दिये जाएंगे, उन पर चर्चा की जाएगी।

अर्द्ध-वार्षिक परीक्षा

यूनिट 8

पाठ्य पुस्तकम् - सप्तमः पाठः 'तरवे नमो अस्तु' श्लोकों का वाचन, अव्यय, भाव, व्याकरण, विविध प्रश्नों पर चर्चा।

अभ्यास पुस्तकम्-कारक व उपपद विभक्ति से परिचय।

अभ्यास के लिये एकादशः और द्वादशः अध्यायः।

यूनिट 9

पाठ्य पुस्तकम् - अष्टमः पाठः 'कर्मणा याति ससिद्धिम्'

अभ्यास पुस्तकम् - त्रयोदशः, चतुर्दशः अध्याय।

रिक्त स्थानः पूर्त्यर्थ पत्र एवं संवाद का अभ्यास कार्य

यूनिट 10

वाच्य परिचय। वाक्य परिवर्तन।

अभ्यास पुस्तकम् - पञ्चदशः षोडशः अध्यायः।

इस तरह एकादशः - षोडशः अध्यायः तक कारक व उपपदविभक्ति का अभ्यास कार्य पूरा करना।

यूनिट 11

नवमः पाठः 'विजयताम् स्वदेशः'

अन्य व्याकरण व विविध प्रश्नों सहित 'वाच्य' के ज्ञान को पुष्ट करने हेतु पाठ के वाक्य लिए जाएँगे।

यूनिट 12

दशमः पाठः 'कोडहं वदतु साम्प्रतम्'

चित्राधारित वाक्य रचना

यूनिट 13

अभ्यास पुस्तकम् - सप्तदशः, अष्टादशः अध्यायः।

(तुमुन्, क्त्वा, ल्यप्, क्त, कत्वत्तु प्रत्ययाः)

यूनिट 14

पाठ्य पुस्तकम् - एकादशः पाठः 'न धर्मवृद्धेषु वयः समीक्ष्यते'

वाच्य पर पुनः चर्चा। पत्र, संवाद, चित्राधारित वाक्य रचना-पुनरावृत्ति।

यूनिट 15

पाठ्य पुस्तकम् - द्वादशः पाठः 'कवयामि वयामि यामि'

त्रयोदशः पाठः 'भारतीयं विज्ञानम्'

यूनिट 16

पाठों की पुनरावृत्ति। व्याकरणिक विविध स्थलों की पुनरावृत्ति।

वार्षिक-परीक्षा

FRENCH

Section A — Reading

Two unseen passages (Prose or Poetry) with a variety of comprehension.

Questions, antonym, masculine feminine related to the given text.

Section B – Writing

1. One Informal letter of not more than 80 words.

2. One short composition (message, note, invitation, Post-card) of not more than 40-50 words
3. One short composition of not more than 30 words based on a verbal stimulus.
4. Composition of about 80 words based on a visual stimulus or story writing.

Section C — Writing

- A variety of short questions involving the use of Particular structures within a context (not in isolated sentences).
Test types used will include gap-filling, sentences completion sentence, recording and construction of questions as well as statements based on clues provided in a context. The grammar syllabus will be samples each year with marks allotted for: verb forms sentence structures and syntax.

Section D — Culture and Civilization

A variety of questions which include short questions, sentence completion, matching etc. on culture and civilization from the prescribed text book.

Prescribed Books

- “Entre Jeunes” — Main Course Book, CBSE, Delhi
- “Entre Jeunes” — Work Book, CBSE, Delhi

Units : Linguistic Content

- 1 Introduction, Adresse, Introducing some one
- 2 Greetings – formal & informal, numbers, alphabets, âge
- 3 General information about oneself, family members identification of objects.
- 4 Asking & verifying the information, nationality countries.
- 5 Profession, location of

Grammatical Content

- Pronouns : Je↔ vous, tu
Il/Elle,
Verbs : être, s'appeler
habiter
conjugaison “er”group,
telephone number,
Verbs : avoir
articles definit/ indefinit
adjectif possessif, verbs,
“Qu'est-ceque c'est?”
“Qu'est-ceque c'est?”
“Est-ceque c'est...?”
Vouloir, pouvoir,
Qualificative adjectives
masculin/feminine,

- | | | |
|----|--|--|
| | things, proposing,
accepting, refusing,
negative sentences | prepositions, aimer, faire,
détester, negation,
adjective demonstrative
etc. |
| 6 | Everyday's routine, i.e.,
reflexive
based on daily life activities | seeing the time, daily life,
hours, questions verbs.
Interrogative words :
Quand qui, à quelle heure
comment etc., days,
months |
| 7 | Seasons, weather, cause
consequences,
sports activities, instruments
cloths etc. | Verbs : faire, pleuvoir,
neiger, adjectives,
pourquoi/parceque/pour,
de/à, imperative etc. |
| 8 | Informal letter, telegrams,
inviting a person
telephonic conversation | Completing a dialogue,
letter writing, forms of
politeness, future tense. |
| 9 | Describing a city, travelling
means of transport,
reserving a place,
insisting etc. | demonstrative pronoun,
interrogative pronouns,
dialogue making,
verbs : devoir, falloir, etc. |
| 10 | Vacations, describing the
activities done in the past,
interviewing a person. | Passé composé
ne — que / seulement
ne — plus, ne — rien
directe objects |
| 11 | Description of events
of past | imparfait, Difference
between passé composé
& imparfait, pronouns : ob.
direct and indirect |
| 12 | Food, Eating habit of
French, Restaurants | pronouns : y / en, article
partitif |
| 13 | Currency shops, products
organising a party, going
on a shopping etc. | combien (de), comparison
conditional present,
passé récent |
| 14 | Festivals, activities
linked with festivals | Verbs : danser, chanter,
décorer, illuminer etc. |
| 15 | Different situations,
dialogues, descriptions | linking the sentences
with qui / que / où |